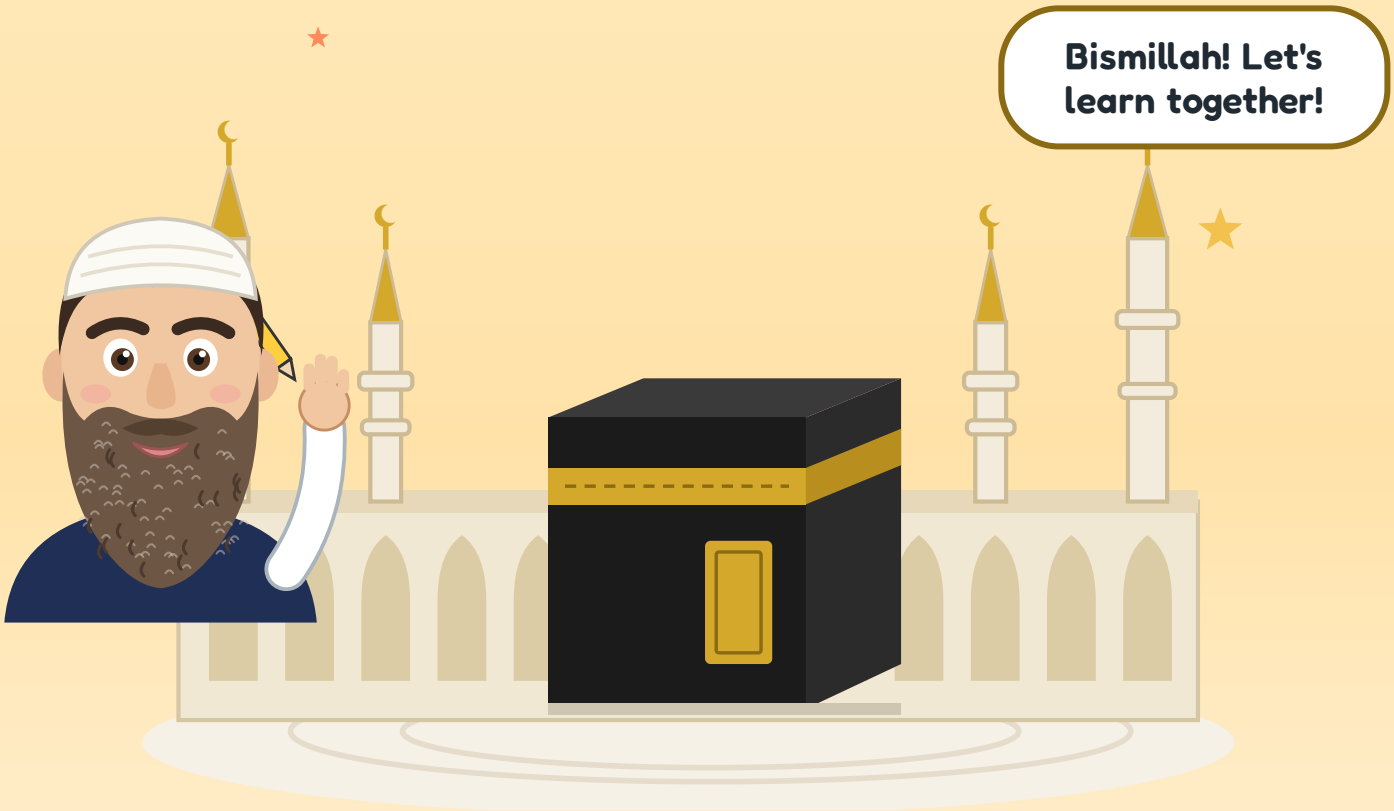
Key Stage 1 · Ages 6–7

# Adam's Maths

*Learning, growing, alhamdulillah*

## Year 2

Term 1 · Makkah · Practice & Question Book




This book belongs to: _____



# Assalamu alaikum! I'm Adam.

Welcome to your Year 2, Term 1 maths book. This term our journey takes us to **Makkah**. I've filled this book with puzzles to practise everything you're learning in class.

- Say **Bismillah** and do **one page** at a time.
- Read **Adam's tip** at the top and write your answers in the ☐ boxes.
- Colour the stars when you finish:
  - ★ Keep trying, insha'Allah
  - ★★ Alhamdulillah, good
  - ★★★ Mashallah, excellent!

## My star tracker


| Page | Topic | Stars |
|---|---|---|
| 3 | Place value to 100 (part 1) | ☆☆☆ |
| 4 | Place value to 100 (part 2) | ☆☆☆ |
| 5 | Place value to 100 (part 3) | ☆☆☆ |
| 6 | Place value to 100 (part 4) | ☆☆☆ |
| 7 | Place value to 100 (part 5) | ☆☆☆ |
| 8 | Place value to 100 (part 6) | ☆☆☆ |
| 9 | Adding and taking away (part 1) | ☆☆☆ |
| 10 | Adding and taking away (part 2) | ☆☆☆ |
| 11 | Adding and taking away (part 3) | ☆☆☆ |
| 12 | Adding and taking away (part 4) | ☆☆☆ |
| 13 | Adding and taking away (part 5) | ☆☆☆ |
| 14 | Adding and taking away (part 6) | ☆☆☆ |
| 15 | Adding and taking away (part 7) | ☆☆☆ |
| 16 | Adding and taking away (part 8) | ☆☆☆ |
| 17 | Shapes (part 1) | ☆☆☆ |
| 18 | Shapes (part 2) | ☆☆☆ |
| 19 | Shapes (part 3) | ☆☆☆ |
| 20 | Shapes (part 4) | ☆☆☆ |
| 21 | Shapes (part 5) | ☆☆☆ |
| 22 | End-of-term challenge | ☆☆☆ |


**For grown-ups:** This book follows the Year 2 National Curriculum for England, in the order most schools teach it during the autumn term. Every page opens with a verse or hadith about a good value, such as caring for orphans, feeding the hungry, giving from what Allah has given us, spreading salam and looking after the earth. The questions are set around the same good deeds. Answers start on page 23. Print on A4 at 100% scale and staple down the left-hand side. More free resources at **adamsclassroom.co.uk**.

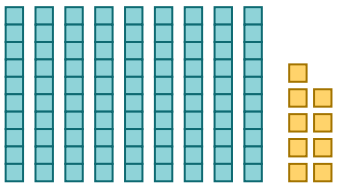
# Place value to 100

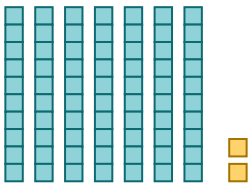
Part 1

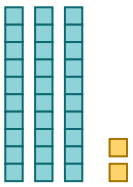
**Adam's tip**
Tens are worth 10. Ones are worth 1.

*If you are grateful, I will surely increase you.* — Qur'an 14:7

## A Write the number shown by the blocks.







## B Partition the numbers.

92 = 90 + ☐

70 = 70 + ☐

7 tens and 3 ones = ☐

61 = ☐ tens and ☐ ones

2 tens and 9 ones = ☐

4 tens and 8 ones = ☐

## C Write <, > or =.

68 ◯ 68

66 ◯ 40

98 ◯ 100

71 ◯ 78

76 ◯ 79

39 ◯ 39

## D Put these numbers in order, smallest first.

**12** **42** **97** **51** **66**

☐ ☐ ☐ ☐ ☐

How did I do? ☆ ☆ ☆

**SubhanAllah, look how you're growing!**



# Place value to 100

Part 2

**Adam's tip**
Tens are worth 10. Ones are worth 1.

*Recite in the name of your Lord who created.* — Qur'an 96:1

## A Find the missing numbers in each pattern.

21 , 31 , 41 , 51 , ☐ , ☐

20 , 25 , 30 , 35 , ☐ , ☐

15 , ☐ , 11 , 9 , ☐ , 5

## B More or less?

10 more than 18 is ☐

10 more than 41 is ☐

10 more than 34 is ☐

10 less than 67 is ☐

10 less than 18 is ☐

1 less than 90 is ☐

## C What numbers are the arrows pointing to?




a = ☐ b = ☐ c = ☐

## D Put these numbers in order, smallest first.

55 19 8 4 43

☐ ☐ ☐ ☐ ☐

How did I do? ☆ ☆ ☆

Keep going, insha'Allah!

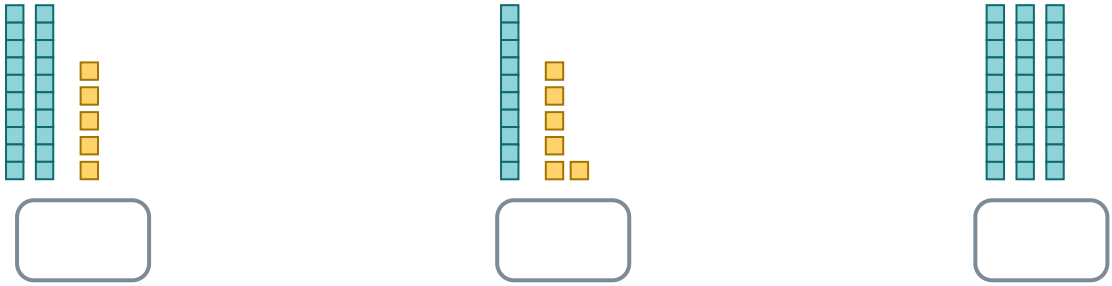
# Place value to 100

Part 3

**Adam's tip**
Tens are worth 10. Ones are worth 1.

*"Your smile for your brother is charity."* — Hadith, Tirmidhi

## A Write the number shown by the blocks.



## B Partition the numbers.

19 = ☐ tens and ☐ ones

44 = ☐ tens and ☐ ones

92 = ☐ tens and ☐ ones

3 tens and 5 ones = ☐

29 = 20 + ☐

14 = 10 + ☐

## C Write <, > or =.

74 ◯ 71

67 ◯ 54

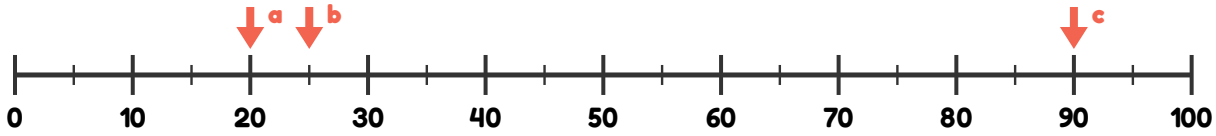
7 ◯ 88

93 ◯ 94

16 ◯ 7

19 ◯ 19

## D What numbers are the arrows pointing to?




a = ☐ b = ☐ c = ☐

How did I do? ☆ ☆ ☆

Mashallah, brilliant work!



# Place value to 100

Part 4

**Adam's tip**
Tens are worth 10. Ones are worth 1.

*"Shall I not tell you of something which, if you do it, you will love one another? Spread salam among yourselves."* **Hadith, Muslim**

## A Find the missing numbers in each pattern.

21 , ☐ , ☐ , 51 , 61 , 71

18 , 20 , 22 , 24 , ☐ , ☐

15 , ☐ , ☐ , 30 , 35 , 40

19 , 21 , 23 , 25 , ☐ , ☐

## B More or less?

1 more than 58 is ☐

1 less than 83 is ☐

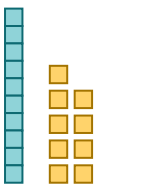
1 more than 83 is ☐

1 more than 88 is ☐

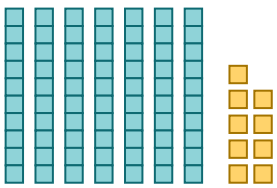
10 more than 30 is ☐

1 more than 10 is ☐

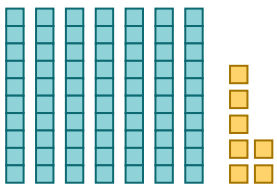
## C Write the number shown by the blocks.



☐



☐



☐

How did I do? ☆ ☆ ☆

**Alhamdulillah for learning!**





# Place value to 100

Part 5

**Adam's tip**
Tens are worth 10. Ones are worth 1.

*If you are grateful, I will surely increase you.* Qur'an 14:7

## A Partition the numbers.

84 = ☐ tens and ☐ ones

52 = 50 + ☐

39 = 30 + ☐

5 tens and 1 ones = ☐

30 = ☐ tens and ☐ ones

6 tens and 0 ones = ☐

## B Write <, > or =.

72 ◯ 72

39 ◯ 29

25 ◯ 27

22 ◯ 74

24 ◯ 27

76 ◯ 66

## C Put these numbers in order, smallest first.

| 67 | 87 | 89 | 38 | 84 |
|---|---|---|---|---|
| | | | | |

## D More or less?

1 more than 8 is ☐

10 more than 77 is ☐

10 less than 33 is ☐

10 less than 29 is ☐

10 more than 64 is ☐

1 less than 79 is ☐

How did I do? ☆ ☆ ☆

Mashallah, you're a star!





# Place value to 100

Part 6

**Adam's tip**
Tens are worth 10. Ones are worth 1.

*Recite in the name of your Lord who created.* Qur'an 96:1

## A Find the missing numbers in each pattern.

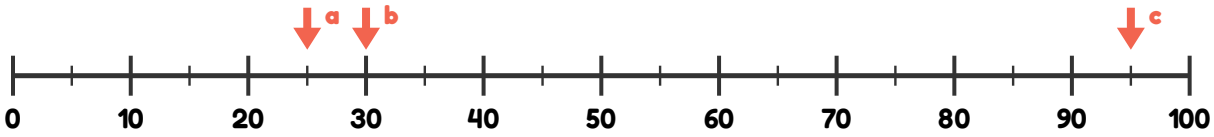
63 , 53 , ☐ , ☐ , 23 , 13

5 , 10 , 15 , ☐ , 25 , ☐

5 , 7 , ☐ , ☐ , 13 , 15

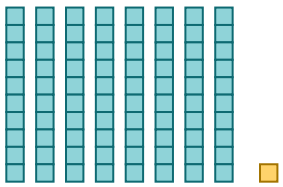
14 , ☐ , 18 , 20 , ☐ , 24

## B What numbers are the arrows pointing to?

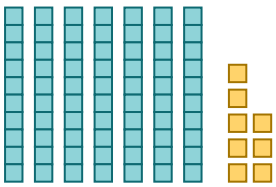



a = ☐ b = ☐ c = ☐

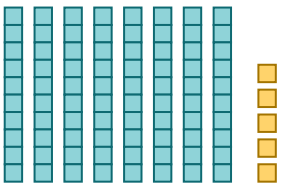
## C Write the number shown by the blocks.



☐



☐



☐

How did I do? ☆ ☆ ☆

Mashallah, well done!





# Adding and taking away Part 1

**Adam's tip**
Add the ones first, then the tens.

*Those who spend their wealth by night and by day, secretly and publicly, will have their reward with their Lord.* **Qur'an 2:274**

## A Add.

27 + 18 = ☐ 29 + 48 = ☐ 58 + 26 = ☐

65 + 13 = ☐ 28 + 62 = ☐ 63 + 19 = ☐

## B Take away.

96 − 54 = ☐ 83 − 13 = ☐ 72 − 28 = ☐

24 − 6 = ☐ 64 − 6 = ☐ 74 − 61 = ☐

## C Number bonds to 100.

90 + ☐ = 100 95 + ☐ = 100 ☐ + 31 = 100

50 + ☐ = 100 98 + ☐ = 100 ☐ + 50 = 100

## D Fact family: use 18, 17 and 35.

18 + 17 = ☐ 17 + 18 = ☐

35 − 17 = ☐ 35 − 18 = ☐

How did I do? ☆ ☆ ☆

**Alhamdulillah, that's excellent!**



# Adding and taking away Part 2

**Adam's tip**
Add the ones first, then the tens.

*"He is not a believer whose stomach is filled while his neighbour goes hungry."* **Hadith, al-Adab al-Mufrad**

## A Find the missing number.

☐ − 74 = 12

58 + ☐ = 96

14 + ☐ = 90

62 + ☐ = 71

☐ − 13 = 10

☐ − 20 = 33

## B Use the first fact to help you.

**69 + 35 = 104**

104 − 35 = ☐

104 − 69 = ☐

35 + 69 = ☐

## C Add.

22 + 18 = ☐

15 + 37 = ☐

45 + 5 = ☐

25 + 45 = ☐

70 + 13 = ☐

10 + 79 = ☐

## D Take away.

48 − 14 = ☐

88 − 41 = ☐

74 − 6 = ☐

55 − 14 = ☐

59 − 49 = ☐

58 − 11 = ☐

How did I do? ☆ ☆ ☆

**Barakallahu feek!**



# Adding and taking away Part 3

**Adam's tip**
Add the ones first, then the tens.

*Or feeding on a day of severe hunger an orphan of near relationship or a needy person in misery.* Qur'an 90:14–16

## A Word problems.

The food bank collected 66 tins in December and 14 in November. How many more tins were collected in December?

working out

____ tins

Safiya had 77 stickers and shared 30 with a friend who had none. How many stickers are left?

working out

____ stickers

Idris put 23 tins in the food bank box. Maryam added 28 more. How many tins are in the box now?

working out

____ tins

## B Number bonds to 100.

____ + 80 = 100

5 + ____ = 100

40 + ____ = 100

____ + 49 = 100





# Adding and taking away Part 4

**Adam's tip**
Add the ones first, then the tens.

*And they give food, in spite of love for it, to the needy, the orphan and the captive.* Qur'an 76:8

## A Fact family: use 25, 39 and 64.

25 + 39 = ☐

39 + 25 = ☐

64 − 39 = ☐

64 − 25 = ☐

## B Find the missing number.

23 + ☐ = 89

☐ − 47 = 42

☐ − 30 = 36

☐ − 35 = 49

20 + ☐ = 80

38 + ☐ = 53

## C Use the first fact to help you.

**73 + 16 = 89**

89 − 16 = ☐

89 − 73 = ☐

16 + 73 = ☐

## D Add.

36 + 25 = ☐

30 + 58 = ☐

19 + 7 = ☐

52 + 12 = ☐

62 + 8 = ☐

19 + 27 = ☐

How did I do? ☆ ☆ ☆

Keep going, insha'Allah!



# Adding and taking away Part 5

**Adam's tip**
Add the ones first, then the tens.

*Those who spend their wealth by night and by day, secretly and publicly, will have their reward with their Lord.* Qur'an 2:274

## A Word problems.

The school planted 38 trees in the autumn and 46 in the spring. How many trees did they plant?

working out

_____ trees

Zayd had 79 stickers and shared 72 with a friend who had none. How many stickers are left?

working out

_____ stickers

The food bank collected 55 tins in December and 44 in November. How many more tins were collected in December?

working out

_____ tins

## B Take away.

66 − 12 = _____

69 − 24 = _____

51 − 5 = _____

77 − 10 = _____

23 − 5 = _____

70 − 37 = _____





# Adding and taking away Part 6

**Adam's tip**
Add the ones first, then the tens.

*"He is not a believer whose stomach is filled while his neighbour goes hungry."* **Hadith, al-Adab al-Mufrad**

## A Number bonds to 100.

☐ + 17 = 100 53 + ☐ = 100 40 + ☐ = 100

50 + ☐ = 100 90 + ☐ = 100 ☐ + 70 = 100

## B Fact family: use 27, 39 and 66.

27 + 39 = ☐ 39 + 27 = ☐

66 − 39 = ☐ 66 − 27 = ☐

## C Find the missing number.

59 + ☐ = 71 ☐ − 24 = 39

42 + ☐ = 69 ☐ − 27 = 13

66 + ☐ = 94 39 + ☐ = 63

## D Use the first fact to help you.

**91 + 44 = 135**

135 − 44 = ☐ 135 − 91 = ☐ 44 + 91 = ☐

How did I do? ☆ ☆ ☆

**Alhamdulillah for learning!**



# Adding and taking away Part 7

**Adam's tip**
Add the ones first, then the tens.

*Or feeding on a day of severe hunger an orphan of near relationship or a needy person in misery.* Qur'an 90:14–16

## A Word problems.

The food bank had 51 tins. 34 were given to families who needed food. How many tins are left?

working out

[ ] tins

The orphans' fund jar had 16 coins. Musa's family added 10 more. How many coins are in the jar now?

working out

[ ] coins

The food bank collected 71 tins in December and 46 in November. How many more tins were collected in December?

working out

[ ] tins

## B Add.

70 + 20 = [ ]

27 + 53 = [ ]

12 + 9 = [ ]

31 + 3 = [ ]

39 + 20 = [ ]

18 + 28 = [ ]



# Adding and taking away Part 8

**Adam's tip**
Add the ones first, then the tens.

*And they give food, in spite of love for it, to the needy, the orphan and the captive.* Qur'an 76:8

## A Take away.

54 − 42 = ☐ 69 − 21 = ☐ 63 − 50 = ☐

59 − 5 = ☐ 98 − 73 = ☐ 58 − 6 = ☐

## B Number bonds to 100.

☐ + 80 = 100 42 + ☐ = 100 80 + ☐ = 100

90 + ☐ = 100 70 + ☐ = 100 26 + ☐ = 100

## C Fact family: use 22, 31 and 53.

22 + 31 = ☐ 31 + 22 = ☐

53 − 31 = ☐ 53 − 22 = ☐

## D Find the missing number.

12 + ☐ = 38 66 + ☐ = 91

64 + ☐ = 99 ☐ − 18 = 49

☐ − 27 = 59 ☐ − 22 = 44

How did I do? ☆ ☆ ☆

Mashallah, well done!



Bismillah · Adam's Maths · Year 2 · Term 1 · Makkah

# Shapes Part 1

**Adam's tip**
Vertices are the corners. Faces are flat surfaces.

*"If a Muslim plants a tree and a bird, a person or an animal eats from it, it is counted as charity for him."* **Hadith, Bukhari**

## A Name each 2D shape.

**Word bank:** circle · pentagon · rectangle · square · triangle



_____ _____ _____ _____ _____

## B Count the sides and vertices.

| Shape | Sides | Vertices |
|---|---|---|
|  | | |
|  | | |
|  | | |
|  | | |

## C Name each 3D shape.

**Word bank:** cuboid · cylinder · pyramid · sphere



_____ _____ _____ _____

How did I do? ☆ ☆ ☆

**Alhamdulillah, that's excellent!**





# Shapes Part 2

**Adam's tip**
Vertices are the corners. Faces are flat surfaces.

*The Prophet ﷺ told of a man who gave water to a thirsty dog, so Allah thanked him and forgave him.* **Hadith, Bukhari**

## A Count the faces, edges and vertices.

| | Faces | Edges | Vertices |
|---|---|---|---|
|  square-based pyramid | | | |
|  cuboid | | | |

## B Draw all the lines of symmetry. How many are there?



lines: ☐



lines: ☐



lines: ☐



lines: ☐

## C Name each 2D shape.

**Word bank:** circle · pentagon · rectangle · square · triangle











How did I do? ☆ ☆ ☆

Barakallahu feek!





# Shapes Part 3

**Adam's tip**
Vertices are the corners. Faces are flat surfaces.

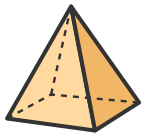
*Indeed, I will make upon the earth a successive authority (khalifah).* **Qur'an 2:30**

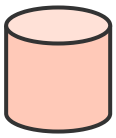
## A Count the sides and vertices.

| Shape | Sides | Vertices |
|---|---|---|
|  | | |
|  | | |
|  | | |
|  | | |

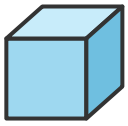
## B Name each 3D shape.

**Word bank:** cone · cube · cylinder · pyramid

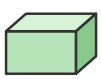








## C Count the faces, edges and vertices.

| | Faces | Edges | Vertices |
|---|---|---|---|
|  cube | | | |
|  cuboid | | | |

How did I do? ☆ ☆ ☆

SubhanAllah, look how you're growing!





# Shapes Part 4

**Adam's tip**
Vertices are the corners. Faces are flat surfaces.

*"If a Muslim plants a tree and a bird, a person or an animal eats from it, it is counted as charity for him."* — Hadith, Bukhari

## A Draw all the lines of symmetry. How many are there?



lines: ☐



lines: ☐



lines: ☐



lines: ☐

## B Name each 2D shape.

**Word bank:** circle · hexagon · rectangle · square · triangle











## C Count the sides and vertices.

| Shape | Sides | Vertices |
|---|---|---|
|  | ☐ | ☐ |
|  | ☐ | ☐ |
|  | ☐ | ☐ |
|  | ☐ | ☐ |

How did I do? ☆ ☆ ☆

Keep going, insha'Allah!

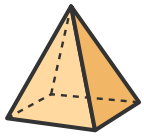
# Shapes Part 5

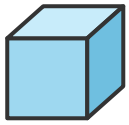
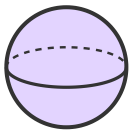
**Adam's tip**
Vertices are the corners. Faces are flat surfaces.

*The Prophet ﷺ told of a man who gave water to a thirsty dog, so Allah thanked him and forgave him.* **Hadith, Bukhari**

## A Name each 3D shape.

**Word bank:** cone · cube · pyramid · sphere



_____ _____ _____ _____

## B Count the faces, edges and vertices.

| | Faces | Edges | Vertices |
|---|---|---|---|
|  square-based pyramid | | | |
|  cube | | | |

## C Draw all the lines of symmetry. How many are there?






lines: ☐ lines: ☐ lines: ☐ lines: ☐

How did I do? ☆ ☆ ☆

Mashallah, brilliant work!



Bismillah · Adam's Maths · Year 2 · Term 1 · Makkah

# End-of-term challenge

**Adam's tip**
Say Bismillah, take your time and check every answer. You can do it!

*O you who believe, stand firm for justice.* — Qur'an 4:135

**Time: 20 minutes** **Score: ☐ / 20**

1. 43 + 1 = ☐
2. 99 − 37 = ☐
3. 14 + 32 = ☐
4. 22 − 7 = ☐
5. 20 ÷ 10 = ☐
6. 15 + 10 = ☐
7. 71 − 10 = ☐
8. 35 + 27 = ☐
9. 62 − 33 = ☐
10. 8 × 10 = ☐
11. 4 + 1 = ☐
12. 60 + 7 = ☐
13. 50 + 8 = ☐
14. 83 − 52 = ☐
15. 50 ÷ 5 = ☐
16. 11 + 1 = ☐
17. 81 − 56 = ☐
18. 11 + 38 = ☐
19. 89 − 42 = ☐
20. 30 ÷ 10 = ☐

How did I do? ☆ ☆ ☆

**Alhamdulillah for learning!**



For grown-ups

# Answers

## p.3 Place value to 100 (part 1)

A: 99, 72, 32
B: 2, 0, 73, 6 tens 1 ones, 29, 48
C: =, >, <, <, <, =
D: 12, 42, 51, 66, 97

## p.4 Place value to 100 (part 2)

A: 61 & 71, 40 & 45, 13 & 7
B: 28, 51, 44, 57, 8, 89
C: a = 5, b = 30, c = 65
D: 4, 8, 19, 43, 55

## p.5 Place value to 100 (part 3)

A: 25, 16, 30
B: 1 ten 9 ones, 4 tens 4 ones, 9 tens 2 ones, 35, 9, 4
C: >, >, <, <, >, =
D: a = 20, b = 25, c = 90

## p.6 Place value to 100 (part 4)

A: 31 & 41, 26 & 28, 20 & 25, 27 & 29
B: 59, 82, 84, 89, 40, 11
C: 19, 79, 77

## p.7 Place value to 100 (part 5)

A: 8 tens 4 ones, 2, 9, 51, 3 tens 0 ones, 60
B: =, >, <, <, <, >
C: 38, 67, 84, 87, 89
D: 9, 87, 23, 19, 74, 78

## p.8 Place value to 100 (part 6)

A: 43 & 33, 20 & 30, 9 & 11, 16 & 22
B: a = 25, b = 30, c = 95
C: 81, 78, 85

## p.9 Adding and taking away (part 1)

A: 45, 77, 84, 78, 90, 82
B: 42, 70, 44, 18, 58, 13
C: 10, 5, 69, 50, 2, 50
D: 35, 35, 18, 17

## p.10 Adding and taking away (part 2)

A: 86, 38, 76, 9, 23, 53
B: 69, 35, 104
C: 40, 52, 50, 70, 83, 89
D: 34, 47, 68, 41, 10, 47

## p.11 Adding and taking away (part 3)

A: 52, 47, 51
B: 20, 95, 60, 51

## p.12 Adding and taking away (part 4)

A: 64, 64, 25, 39
B: 66, 89, 66, 84, 60, 15
C: 73, 16, 89
D: 61, 88, 26, 64, 70, 46

## p.13 Adding and taking away (part 5)

A: 84, 7, 11
B: 54, 45, 46, 67, 18, 33



For grown-ups

# Answers (continued)

**p.14 Adding and taking away (part 6)**

A: 83, 47, 60, 50, 10, 30
B: 66, 66, 27, 39
C: 12, 63, 27, 40, 28, 24
D: 91, 44, 135

**p.15 Adding and taking away (part 7)**

A: 17, 26, 25
B: 90, 80, 21, 34, 59, 46

**p.16 Adding and taking away (part 8)**

A: 12, 48, 13, 54, 25, 52
B: 20, 58, 20, 10, 30, 74
C: 53, 53, 22, 31
D: 26, 25, 35, 67, 86, 66

**p.17 Shapes (part 1)**

A: rectangle, square, triangle, pentagon, circle
B: pentagon 5, 5; octagon 8, 8; hexagon 6, 6; square 4, 4
C: cuboid, sphere, pyramid, cylinder

**p.18 Shapes (part 2)**

A: pyramid 5, 8, 5; cuboid 6, 12, 8
B: rectangle 2, square 4, pentagon 5, hexagon 6
C: pentagon, circle, triangle, square, rectangle

**p.19 Shapes (part 3)**

A: octagon 8, 8; triangle 3, 3; rectangle 4, 4; pentagon 5, 5
B: pyramid, cylinder, cone, cube
C: cube 6, 12, 8; cuboid 6, 12, 8

**p.20 Shapes (part 4)**

A: hexagon 6, heart 1, triangle 3, pentagon 5
B: circle, triangle, hexagon, rectangle, square
C: octagon 8, 8; hexagon 6, 6; triangle 3, 3; rectangle 4, 4

**p.21 Shapes (part 5)**

A: pyramid, cone, cube, sphere
B: pyramid 5, 8, 5; cube 6, 12, 8
C: square 4, heart 1, triangle 3, rectangle 2

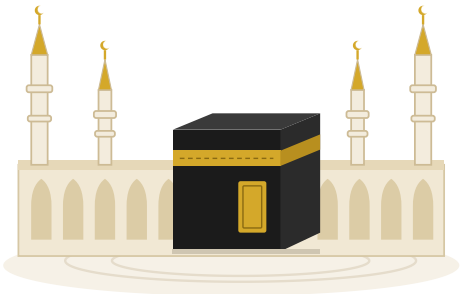
**p.22 End-of-term challenge**

1) 44, 2) 62, 3) 46, 4) 15, 5) 2, 6) 25, 7) 61, 8) 62, 9) 29, 10) 80, 11) 5, 12) 67, 13) 58, 14) 31, 15) 10, 16) 12, 17) 25, 18) 49, 19) 47, 20) 3

Mashallah!

# Maths Superstar





This is to say that

_____

has completed **Adam's Maths – Year 2, Term 1**. Alhamdulillah for all your hard work! May Allah bless your learning.

_____ _____

**Signed** **Date**



Adam's Maths · Year 2

# Adam's handy helpers

## 100 square

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

### 2 times table

1 × 2 = **2**
2 × 2 = **4**
3 × 2 = **6**
4 × 2 = **8**
5 × 2 = **10**
6 × 2 = **12**
7 × 2 = **14**
8 × 2 = **16**
9 × 2 = **18**
10 × 2 = **20**
11 × 2 = **22**
12 × 2 = **24**

### 5 times table

1 × 5 = **5**
2 × 5 = **10**
3 × 5 = **15**
4 × 5 = **20**
5 × 5 = **25**
6 × 5 = **30**
7 × 5 = **35**
8 × 5 = **40**
9 × 5 = **45**
10 × 5 = **50**
11 × 5 = **55**
12 × 5 = **60**

### 10 times table

1 × 10 = **10**
2 × 10 = **20**
3 × 10 = **30**
4 × 10 = **40**
5 × 10 = **50**
6 × 10 = **60**
7 × 10 = **70**
8 × 10 = **80**
9 × 10 = **90**
10 × 10 = **100**
11 × 10 = **110**
12 × 10 = **120**

**Bonds to 10:** 0+10 · 1+9 · 2+8 · 3+7 · 4+6 · 5+5

**Rabbi zidni ‘ilma** — “My Lord, increase me in knowledge.” (Qur’an, Ta-Ha 20:114)