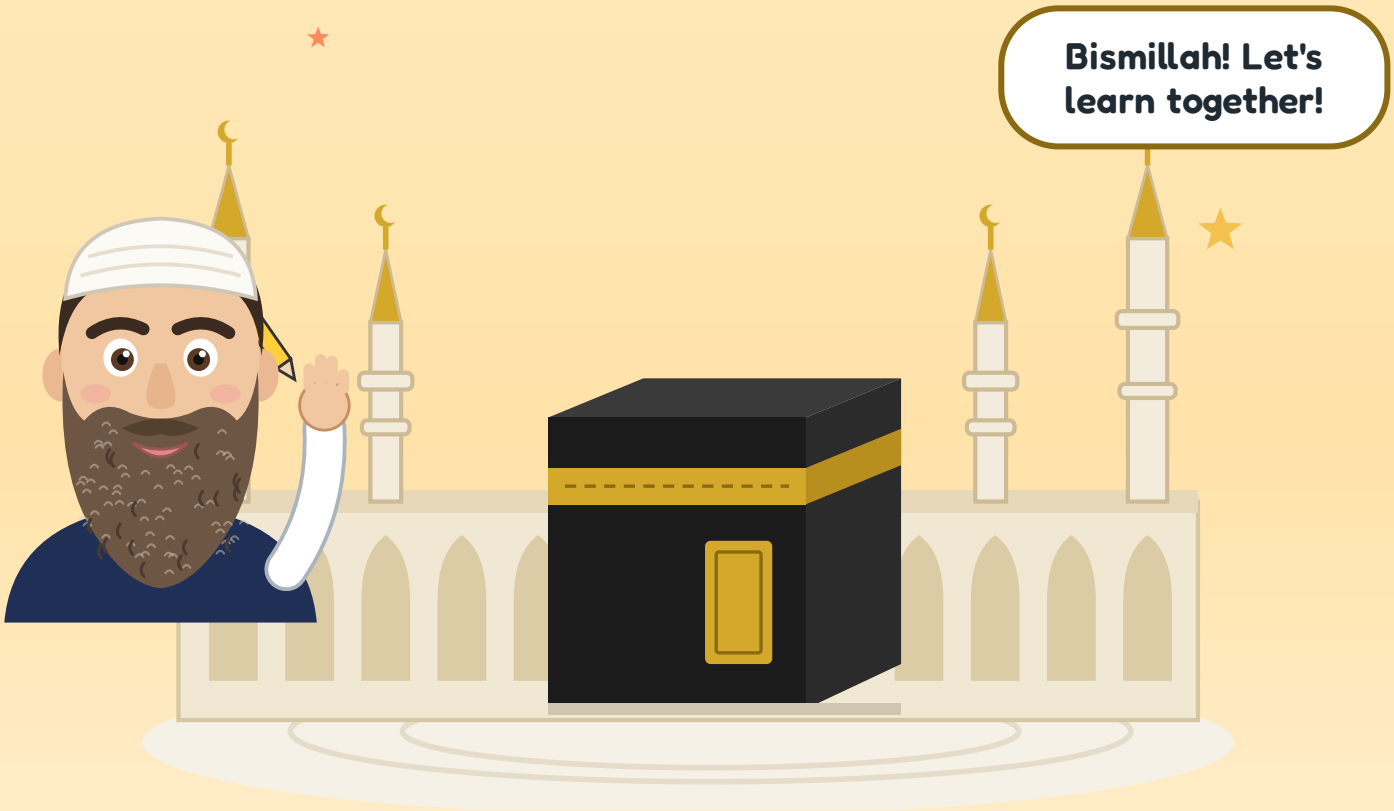
Key Stage 1 · Ages 5–6

Adam's Maths

Learning, growing, alhamdulillah

Year 1

Term 1 · Makkah · Practice & Question Book



This book belongs to: _____



Assalamu alaikum! I'm Adam.

Welcome to your Year 1, Term 1 maths book. This term our journey takes us to **Makkah**. I've filled this book with puzzles to practise everything you're learning in class.

- Say **Bismillah** and do **one page** at a time.
- Read **Adam's tip** at the top and write your answers in the ☐ boxes.
- Colour the stars when you finish:
  - ★ Keep trying, insha'Allah
  - ★★ Alhamdulillah, good
  - ★★★ Mashallah, excellent!

My star tracker

Page	Topic	Stars
3	Numbers to 10 (part 1)	☆☆☆
4	Numbers to 10 (part 2)	☆☆☆
5	Numbers to 10 (part 3)	☆☆☆
6	Numbers to 10 (part 4)	☆☆☆
7	Numbers to 10 (part 5)	☆☆☆
8	Adding within 10 (part 1)	☆☆☆
9	Adding within 10 (part 2)	☆☆☆
10	Adding within 10 (part 3)	☆☆☆
11	Adding within 10 (part 4)	☆☆☆
12	Adding within 10 (part 5)	☆☆☆
13	Taking away within 10 (part 1)	☆☆☆
14	Taking away within 10 (part 2)	☆☆☆
15	Taking away within 10 (part 3)	☆☆☆
16	Taking away within 10 (part 4)	☆☆☆
17	Taking away within 10 (part 5)	☆☆☆
18	Shapes (part 1)	☆☆☆
19	Shapes (part 2)	☆☆☆
20	Shapes (part 3)	☆☆☆
21	Shapes (part 4)	☆☆☆
22	Shapes (part 5)	☆☆☆
23	End-of-term challenge	☆☆☆

For grown-ups: This book follows the Year 1 National Curriculum for England, in the order most schools teach it during the autumn term. Every page opens with a verse or hadith about a good value, such as caring for orphans, feeding the hungry, giving from what Allah has given us, spreading salam and looking after the earth. The questions are set around the same good deeds. Answers start on page 24. Print on A4 at 100% scale and staple down the left-hand side. More free resources at **adamsclassroom.co.uk**.



Bismillah · Adam's Maths · Year 1 · Term 1 · Makkah

Numbers to 10 Part 1

Adam's tip
Count carefully and touch each object as you count!

If you are grateful, I will surely increase you. — Qur'an 14:7

A How many? Count carefully.



B Write <, > or =.

1 ◯ 4 3 ◯ 3 7 ◯ 9

5 ◯ 5 5 ◯ 3 7 ◯ 8

C Put these numbers in order, smallest first.

6 **1** **7** **9** **3**

☐ ☐ ☐ ☐ ☐

D Find the missing numbers in each pattern.

2 , ☐ , 6 , 8 , ☐ , 12

0 , 2 , ☐ , ☐ , 8 , 10

0 , 2 , 4 , ☐ , 8 , ☐

0 , 2 , ☐ , 6 , ☐ , 10

How did I do? ☆ ☆ ☆

SubhanAllah, look how you're growing!



Numbers to 10 Part 2

Adam's tip
Count carefully and touch each object as you count!

Recite in the name of your Lord who created. — Qur'an 96:1

A More or less?

2 more than 7 is ☐

2 less than 6 is ☐

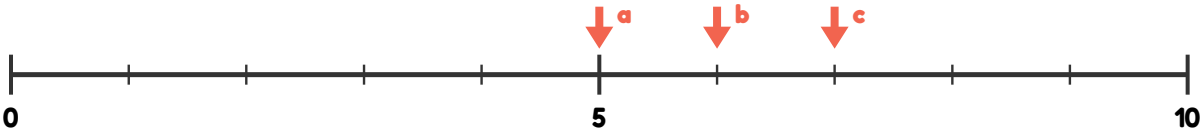
1 less than 7 is ☐

2 more than 4 is ☐

1 more than 6 is ☐

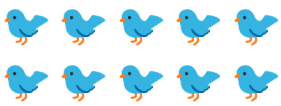
1 less than 6 is ☐

B What numbers are the arrows pointing to?



a = ☐ b = ☐ c = ☐

C How many? Count carefully.



☐



☐



☐



☐

D Write <, > or =.

2 ◯ 3

3 ◯ 2

8 ◯ 2

5 ◯ 9

7 ◯ 7

3 ◯ 1



Numbers to 10 Part 3

Adam's tip
Count carefully and touch each object as you count!

"Your smile for your brother is charity." — Hadith, Tirmidhi

A Put these numbers in order, smallest first.

7 4 3 8 9

☐ ☐ ☐ ☐ ☐

B Find the missing numbers in each pattern.

0 , ☐ , 2 , ☐ , 4 , 5

0 , 2 , 4 , 6 , ☐ , ☐

10 , 8 , 6 , 4 , ☐ , ☐

1 , 2 , 3 , ☐ , ☐ , 6

C More or less?

2 more than 3 is ☐

2 less than 7 is ☐

2 more than 5 is ☐

1 less than 3 is ☐

1 less than 2 is ☐

2 more than 6 is ☐

How did I do? ☆ ☆ ☆

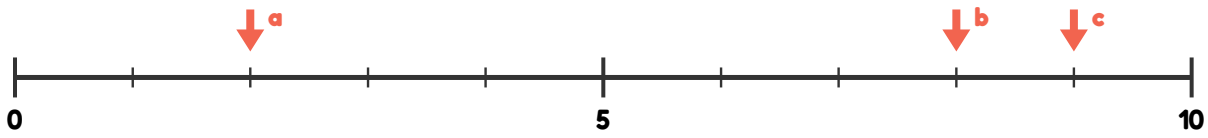
Mashallah, brilliant work!

Numbers to 10 Part 4

Adam's tip
Count carefully and touch each object as you count!

"Shall I not tell you of something which, if you do it, you will love one another? Spread salam among yourselves." **Hadith, Muslim**

A What numbers are the arrows pointing to?



a = ☐ b = ☐ c = ☐

B How many? Count carefully.



☐ ☐ ☐ ☐

C Write <, > or =.

4 ◯ 4 1 ◯ 2 2 ◯ 4

5 ◯ 5 7 ◯ 7 6 ◯ 5

D Put these numbers in order, smallest first.

6 **2** **5** **3** **9**

☐ ☐ ☐ ☐ ☐

How did I do? ☆ ☆ ☆

Alhamdulillah for learning!



Numbers to 10 Part 5

Adam's tip
Count carefully and touch each object as you count!

If you are grateful, I will surely increase you. — Qur'an 14:7

A Find the missing numbers in each pattern.

1 , ☐ , 3 , 4 , ☐ , 6

0 , ☐ , ☐ , 3 , 4 , 5

30 , 25 , ☐ , ☐ , 10 , 5

5 , 4 , 3 , ☐ , 1 , ☐

B More or less?

1 less than 4 is ☐

1 less than 3 is ☐

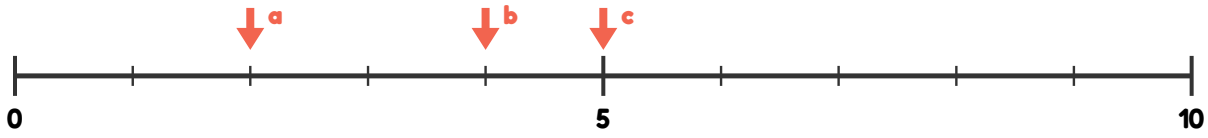
2 less than 6 is ☐

1 more than 7 is ☐

1 more than 8 is ☐

2 more than 4 is ☐

C What numbers are the arrows pointing to?



a = ☐ b = ☐ c = ☐



Adding within 10

Part 1

Adam's tip
Start with the bigger number and count on.

Those who spend their wealth by night and by day, secretly and publicly, will have their reward with their Lord. **Qur'an 2:274**

A Add.

3 + 2 = ☐ 9 + 10 = ☐ 7 + 3 = ☐

2 + 7 = ☐ 9 + 1 = ☐ 4 + 3 = ☐

B Take away.

6 − 5 = ☐ 7 − 2 = ☐ 4 − 2 = ☐

5 − 3 = ☐ 8 − 1 = ☐ 12 − 8 = ☐

C Number bonds to 10.

☐ + 1 = 10 ☐ + 6 = 10 ☐ + 7 = 10

3 + ☐ = 10 ☐ + 4 = 10

D Fact family: use 7, 3 and 10.

7 + 3 = ☐ 3 + 7 = ☐

10 − 3 = ☐ 10 − 7 = ☐



Adding within 10

Part 2

Adam's tip
Start with the bigger number and count on.

"He is not a believer whose stomach is filled while his neighbour goes hungry." **Hadith, al-Adab al-Mufrad**

A Find the missing number.

7 + ☐ = 16

7 + ☐ = 12

9 + ☐ = 17

☐ − 3 = 7

☐ − 2 = 4

☐ − 8 = 5

B Add three numbers. Look for a bond to 10!

1 + 4 + 9 = ☐

3 + 8 + 7 = ☐

2 + 6 + 4 = ☐

7 + 3 + 3 = ☐

C Make both sides equal.

3 + 9 = 11 + ☐

2 + 8 = 3 + ☐

5 + 7 = 11 + ☐

3 + 6 = 4 + ☐

D Add.

7 + 2 = ☐

7 + 3 = ☐

5 + 7 = ☐

4 + 4 = ☐

9 + 9 = ☐

1 + 4 = ☐

How did I do? ☆ ☆ ☆

Alhamdulillah, that's excellent!



Adding within 10

Part 3

Adam's tip
Start with the bigger number and count on.

Or feeding on a day of severe hunger an orphan of near relationship or a needy person in misery. Qur'an 90:14–16

A Word problems.

Ismail read 14 pages of a story about the Prophets. Bilal read 5 pages. How many more pages did Ismail read?

working out

____ pages

The orphans' fund jar had 5 coins. Fatima's family added 6 more. How many coins are in the jar now?

working out

____ coins

Zayd had 13 stickers and shared 9 with a friend who had none. How many stickers are left?

working out

____ stickers

B Take away.

13 − 3 = ____

7 − 4 = ____

14 − 7 = ____

15 − 10 = ____

7 − 3 = ____

12 − 2 = ____

How did I do? ☆ ☆ ☆

Barakallahu feek!



Adding within 10

Part 4

Adam's tip
Start with the bigger number and count on.

And they give food, in spite of love for it, to the needy, the orphan and the captive. Qur'an 76:8

A Number bonds to 10.

2 + ☐ = 10 ☐ + 3 = 10 ☐ + 4 = 10

☐ + 2 = 10 1 + ☐ = 10 5 + ☐ = 10

B Fact family: use 3, 7 and 10.

3 + 7 = ☐ 7 + 3 = ☐

10 − 7 = ☐ 10 − 3 = ☐

C Find the missing number.

2 + ☐ = 3 1 + ☐ = 2

☐ − 8 = 1 ☐ − 1 = 9

☐ − 7 = 5 ☐ − 3 = 7

D Add three numbers. Look for a bond to 10!

6 + 4 + 7 = ☐ 3 + 5 + 5 = ☐

7 + 3 + 3 = ☐



Adding within 10

Part 5

Adam's tip
Start with the bigger number and count on.

Those who spend their wealth by night and by day, secretly and publicly, will have their reward with their Lord. — Qur'an 2:274

A Make both sides equal.

8 + 8 = 8 + ☐

3 + 7 = 7 + ☐

4 + 9 = 2 + ☐

5 + 9 = 10 + ☐

B Word problems.

The school planted 5 trees in the autumn and 6 in the spring. How many trees did they plant?

working out

☐ trees

Layla had 20 stickers and shared 8 with a friend who had none. How many stickers are left?

working out

☐ stickers

Layla read 13 pages of a story about the Prophets. Ismail read 7 pages. How many more pages did Layla read?

working out

☐ pages



Taking away within 10 Part 1

Adam's tip
Count back, or think of a number bond.

"He is not a believer whose stomach is filled while his neighbour goes hungry." **Hadith, al-Adab al-Mufrad**

A Take away.

12 − 8 = ☐ 16 − 6 = ☐ 9 − 5 = ☐

14 − 6 = ☐ 11 − 5 = ☐

B Number bonds to 10.

2 + ☐ = 10 ☐ + 8 = 10 ☐ + 4 = 10

9 + ☐ = 10

C Fact family: use 3, 3 and 6.

3 + 3 = ☐ 6 − 3 = ☐

D Find the missing number.

3 + ☐ = 10 7 + ☐ = 8

4 + ☐ = 13 7 + ☐ = 12

☐ − 1 = 10 7 + ☐ = 15

How did I do? ☆ ☆ ☆

Mashallah, brilliant work!



Taking away within 10 Part 2

Adam's tip
Count back, or think of a number bond.

Or feeding on a day of severe hunger an orphan of near relationship or a needy person in misery. Qur'an 90:14–16

A Take away.

10 − 4 = ☐ 17 − 10 = ☐ 16 − 9 = ☐

18 − 9 = ☐ 16 − 6 = ☐ 12 − 5 = ☐

B Number bonds to 10.

7 + ☐ = 10 6 + ☐ = 10 2 + ☐ = 10

☐ + 7 = 10

C Fact family: use 5, 7 and 12.

5 + 7 = ☐ 7 + 5 = ☐

12 − 7 = ☐ 12 − 5 = ☐

D Find the missing number.

7 + ☐ = 16 ☐ − 8 = 8

☐ − 6 = 1 6 + ☐ = 11

5 + ☐ = 7 3 + ☐ = 8



Taking away within 10 Part 3

Adam's tip
Count back, or think of a number bond.

And they give food, in spite of love for it, to the needy, the orphan and the captive. Qur'an 76:8

A Take away.

7 − 6 = ☐ 13 − 5 = ☐ 7 − 1 = ☐

9 − 2 = ☐ 9 − 1 = ☐ 18 − 9 = ☐

B Number bonds to 10.

☐ + 1 = 10 1 + ☐ = 10 ☐ + 3 = 10

8 + ☐ = 10 7 + ☐ = 10

C Fact family: use 4, 8 and 12.

4 + 8 = ☐ 8 + 4 = ☐

12 − 8 = ☐ 12 − 4 = ☐

D Find the missing number.

10 + ☐ = 11 ☐ − 4 = 5

2 + ☐ = 12 ☐ − 4 = 6

4 + ☐ = 10 1 + ☐ = 2

How did I do? ☆ ☆ ☆

Mashallah, you're a star!



Taking away within 10 Part 4

Adam's tip
Count back, or think of a number bond.

Those who spend their wealth by night and by day, secretly and publicly, will have their reward with their Lord. Qur'an 2:274

A Take away.

17 − 10 = ☐ 14 − 8 = ☐ 6 − 5 = ☐

12 − 7 = ☐ 12 − 10 = ☐ 5 − 3 = ☐

B Number bonds to 10.

☐ + 9 = 10 5 + ☐ = 10 ☐ + 8 = 10

☐ + 3 = 10 ☐ + 6 = 10

C Fact family: use 3, 9 and 12.

3 + 9 = ☐ 9 + 3 = ☐

12 − 9 = ☐ 12 − 3 = ☐

D Find the missing number.

3 + ☐ = 5 ☐ − 10 = 7

7 + ☐ = 8 ☐ − 9 = 6

3 + ☐ = 4 ☐ − 8 = 9



Taking away within 10 Part 5

Adam's tip
Count back, or think of a number bond.

"He is not a believer whose stomach is filled while his neighbour goes hungry." **Hadith, al-Adab al-Mufrad**

A Take away.

20 − 10 = ☐ 11 − 2 = ☐ 2 − 1 = ☐

10 − 5 = ☐ 9 − 6 = ☐ 17 − 7 = ☐

B Number bonds to 10.

5 + ☐ = 10 ☐ + 4 = 10 ☐ + 2 = 10

2 + ☐ = 10 6 + ☐ = 10

C Fact family: use 8, 3 and 11.

8 + 3 = ☐ 3 + 8 = ☐

11 − 3 = ☐ 11 − 8 = ☐

D Find the missing number.

☐ − 10 = 3 ☐ − 10 = 6

☐ − 2 = 5 ☐ − 1 = 7

☐ − 6 = 9 ☐ − 2 = 9

Shapes Part 1

Adam's tip
Count the sides by touching each one.

"If a Muslim plants a tree and a bird, a person or an animal eats from it, it is counted as charity for him." — Hadith, Bukhari

A Name each 2D shape.

Word bank: pentagon · rectangle · square · triangle



_____



_____



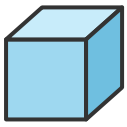
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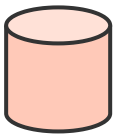
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B Name each 3D shape.

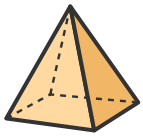
Word bank: cone · cube · cylinder · pyramid



_____



_____



_____



_____

C Turns.

An arrow points **down**. It makes a half turn. Now it points up · right · down · left

An arrow points **left**. It makes a half turn. Now it points up · right · down · left

An arrow points **right**. It makes a half turn. Now it points up · right · down · left

How did I do? ☆ ☆ ☆

Barakallahu feek!

Shapes Part 2

Adam's tip
Count the sides by touching each one.

The Prophet ﷺ told of a man who gave water to a thirsty dog, so Allah thanked him and forgave him. **Hadith, Bukhari**

A Name each 2D shape.

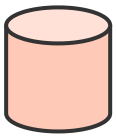
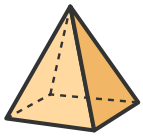
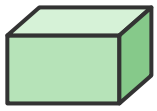
Word bank: hexagon · rectangle · square · triangle






B Name each 3D shape.

Word bank: cone · cuboid · cylinder · pyramid

C Turns.

An arrow points **up**. It makes a half turn. Now it points **up** **right** **down** **left**

An arrow points **down**. It makes a quarter turn clockwise. Now it points **up**

right **down** **left**

An arrow points **left**. It makes a quarter turn anticlockwise. Now it points **up**

right **down** **left**

An arrow points **right**. It makes a quarter turn anticlockwise. Now it points **up**

right **down** **left**

Shapes Part 3

Adam's tip
Count the sides by touching each one.

Indeed, I will make upon the earth a successive authority (khalifah). Qur'an 2:30

A Turns.

An arrow points **left**. It makes a quarter turn clockwise. Now it points **up** **right** **down** **left**

An arrow points **right**. It makes a half turn. Now it points **up** **right** **down** **left**

An arrow points **up**. It makes a quarter turn anticlockwise. Now it points **up** **right** **down** **left**

An arrow points **left**. It makes a quarter turn anticlockwise. Now it points **up** **right** **down** **left**

B Name each 2D shape.

Word bank: hexagon · pentagon · rectangle · triangle









_____ _____ _____ _____

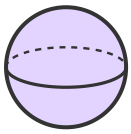
Shapes Part 4

Adam's tip
Count the sides by touching each one.

"If a Muslim plants a tree and a bird, a person or an animal eats from it, it is counted as charity for him." — Hadith, Bukhari

A Name each 3D shape.

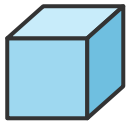
Word bank: cone · cube · cylinder · sphere



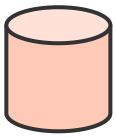
_____



_____



_____



_____

B Name each 2D shape.

Word bank: circle · pentagon · rectangle · triangle



_____



_____



_____



_____

C Turns.

An arrow points **left**. It makes a quarter turn clockwise. Now it points **up** **right** **down** **left**

An arrow points **up**. It makes a half turn. Now it points **up** **right** **down** **left**

An arrow points **up**. It makes a quarter turn anticlockwise. Now it points **up** **right** **down** **left**

An arrow points **right**. It makes a half turn. Now it points **up** **right** **down** **left**

How did I do? ☆ ☆ ☆

Mashallah, brilliant work!

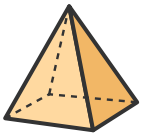
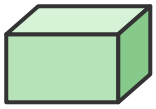
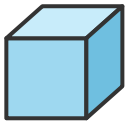
Shapes Part 5

Adam's tip
Count the sides by touching each one.

The Prophet ﷺ told of a man who gave water to a thirsty dog, so Allah thanked him and forgave him. **Hadith, Bukhari**

A Name each 3D shape.

Word bank: cone · cube · cuboid · pyramid

_____ _____ _____ _____

B Turns.

An arrow points **up**. It makes a quarter turn clockwise. Now it points **up** **right** **down** **left**

An arrow points **down**. It makes a quarter turn anticlockwise. Now it points **up** **right** **down** **left**

An arrow points **left**. It makes a quarter turn clockwise. Now it points **up** **right** **down** **left**

C Name each 2D shape.

Word bank: circle · hexagon · pentagon · rectangle






_____ _____ _____ _____

How did I do? ☆ ☆ ☆

Alhamdulillah for learning!



End-of-term challenge

Adam's tip
Say Bismillah, take your time and check every answer. You can do it!

O you who believe, stand firm for justice. — Qur'an 4:135

Time: 20 minutes **Score: ____ / 20**

1. 4 + 1 = ____
2. 3 + 1 = ____
3. 3 − 2 = ____
4. 11 + 7 = ____
5. 18 − 10 = ____
6. 5 + 2 = ____
7. 15 − 7 = ____
8. 6 + 6 = ____
9. 4 + 14 = ____
10. 20 − 7 = ____
11. 1 + 1 = ____
12. 12 − 10 = ____
13. 8 − 2 = ____
14. 13 + 5 = ____
15. 17 − 11 = ____
16. 4 + 1 = ____
17. 9 + 9 = ____
18. 6 − 2 = ____
19. 8 + 7 = ____
20. 16 − 8 = ____

How did I do? ☆ ☆ ☆

Mashallah, you're a star!



For grown-ups

Answers

p.3 Numbers to 10 (part 1)

A: 8, 6, 4, 10
B: <, =, <, =, >, <
C: 1, 3, 6, 7, 9
D: 4 & 10, 4 & 6, 6 & 10, 4 & 8

p.4 Numbers to 10 (part 2)

A: 9, 4, 6, 6, 7, 5
B: a = 5, b = 6, c = 7
C: 10, 6, 7, 3
D: <, >, >, <, =, >

p.5 Numbers to 10 (part 3)

A: 3, 4, 7, 8, 9
B: 1 & 3, 8 & 10, 2 & 0, 4 & 5
C: 5, 5, 7, 2, 1, 8

p.6 Numbers to 10 (part 4)

A: a = 2, b = 8, c = 9
B: 9, 8, 10, 3
C: =, <, <, =, =, >
D: 2, 3, 5, 6, 9

p.7 Numbers to 10 (part 5)

A: 2 & 5, 1 & 2, 20 & 15, 2 & 0
B: 3, 2, 4, 8, 9, 6
C: a = 2, b = 4, c = 5

p.8 Adding within 10 (part 1)

A: 5, 19, 10, 9, 10, 7
B: 1, 5, 2, 2, 7, 4
C: 9, 4, 3, 7, 6
D: 10, 10, 7, 3

p.9 Adding within 10 (part 2)

A: 9, 5, 8, 10, 6, 13
B: 14, 18, 12, 13
C: 1, 7, 1, 5
D: 9, 10, 12, 8, 18, 5

p.10 Adding within 10 (part 3)

A: 9, 11, 4
B: 10, 3, 7, 5, 4, 10

p.11 Adding within 10 (part 4)

A: 8, 7, 6, 8, 9, 5
B: 10, 10, 3, 7
C: 1, 1, 9, 10, 12, 10
D: 17, 13, 13

p.12 Adding within 10 (part 5)

A: 8, 3, 11, 4
B: 11, 12, 6

p.13 Taking away within 10 (part 1)

A: 4, 10, 4, 8, 6
B: 8, 2, 6, 1
C: 6, 3
D: 7, 1, 9, 5, 11, 8

p.14 Taking away within 10 (part 2)

A: 6, 7, 7, 9, 10, 7
B: 3, 4, 8, 3
C: 12, 12, 5, 7
D: 9, 16, 7, 5, 2, 5



For grown-ups

Answers (continued)

p.15 Taking away within 10 (part 3)

A: 1, 8, 6, 7, 8, 9
B: 9, 9, 7, 2, 3
C: 12, 12, 4, 8
D: 1, 9, 10, 10, 6, 1

p.16 Taking away within 10 (part 4)

A: 7, 6, 1, 5, 2, 2
B: 1, 5, 2, 7, 4
C: 12, 12, 3, 9
D: 2, 17, 1, 15, 1, 17

p.17 Taking away within 10 (part 5)

A: 10, 9, 1, 5, 3, 10
B: 5, 6, 8, 8, 4
C: 11, 11, 8, 3
D: 13, 16, 7, 8, 15, 11

p.18 Shapes (part 1)

A: rectangle, triangle, pentagon, square
B: cube, cylinder, pyramid, cone
C: up, right, left

p.19 Shapes (part 2)

A: square, triangle, rectangle, hexagon
B: cone, cylinder, pyramid, cuboid
C: down, left, down, up

p.20 Shapes (part 3)

A: up, left, left, down
B: pentagon, triangle, rectangle, hexagon

p.21 Shapes (part 4)

A: sphere, cone, cube, cylinder
B: rectangle, circle, pentagon, triangle
C: up, down, left, left

p.22 Shapes (part 5)

A: cone, pyramid, cuboid, cube
B: right, right, up
C: hexagon, pentagon, rectangle, circle

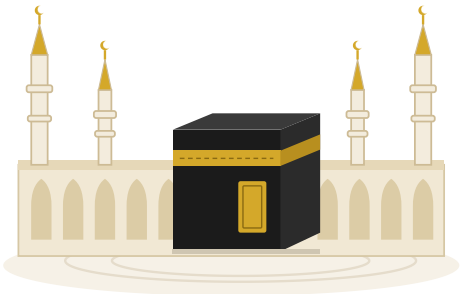
p.23 End-of-term challenge

1) 5, 2) 4, 3) 1, 4) 18, 5) 8, 6) 7, 7) 8, 8) 12, 9) 18, 10) 13, 11) 2, 12) 2, 13) 6, 14) 18, 15) 6, 16) 5, 17) 18, 18) 4, 19) 15, 20) 8

Mashallah!

Maths Superstar





This is to say that

_____

has completed **Adam's Maths – Year 1, Term 1**. Alhamdulillah for all your hard work! May Allah bless your learning.

_____ _____

Signed **Date**



Adam's Maths · Year 1

Adam's handy helpers

100 square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

2 times table

1 × 2 = **2**
2 × 2 = **4**
3 × 2 = **6**
4 × 2 = **8**
5 × 2 = **10**
6 × 2 = **12**
7 × 2 = **14**
8 × 2 = **16**
9 × 2 = **18**
10 × 2 = **20**
11 × 2 = **22**
12 × 2 = **24**

5 times table

1 × 5 = **5**
2 × 5 = **10**
3 × 5 = **15**
4 × 5 = **20**
5 × 5 = **25**
6 × 5 = **30**
7 × 5 = **35**
8 × 5 = **40**
9 × 5 = **45**
10 × 5 = **50**
11 × 5 = **55**
12 × 5 = **60**

10 times table

1 × 10 = **10**
2 × 10 = **20**
3 × 10 = **30**
4 × 10 = **40**
5 × 10 = **50**
6 × 10 = **60**
7 × 10 = **70**
8 × 10 = **80**
9 × 10 = **90**
10 × 10 = **100**
11 × 10 = **110**
12 × 10 = **120**

Bonds to 10: 0+10 · 1+9 · 2+8 · 3+7 · 4+6 · 5+5

Rabbi zidni ‘ilma — “My Lord, increase me in knowledge.” (Qur’an, Ta-Ha 20:114)